



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Speech Language Diagnostician
Payroll/Personnel Type:	10 Month
Job #:	8168
Reports to:	Process Coordinator for Assessment and Related Services
Shift Length:	6.5 Hours a Day
Union Eligibility:	Eligible

Position Summary:

The Speech Language Diagnostician serves as Educational Diagnostician in Speech and Language on the District's Diagnostic Assessment Team. The Speech Language Diagnostician will provide individual diagnostic evaluation and assessment services for students referred in learning deficiencies and communication weaknesses (i.e., articulation, voice, fluency and/or language).

Essential Functions:

- Displays competent knowledge of individual assessment approaches, procedures and instruments, and statistics
- Provides additional support, training, and guidance to speech therapy staff in the clinical area of speech-language pathology
- Provides support and clinical expertise to building administrators in the area of speech/language disabilities
- Develops rapport and relates appropriately and effectively with children under evaluation
- Demonstrates adequate knowledge of child and adolescent development
- Effectively selects and appropriately administers varied individual assessments in a timely manner
- Effectively interprets special education disability criteria, individual psychological and educational test data and diagnostic reports to principals, teachers, parents, support staff, and agency personnel, as appropriate
- Is sensitive to and knowledgeable about the challenges of accurate assessment considering the individual diversity of the child, including cultural/ethnic factors
- Evaluates and re-evaluates referred students with possible and continuing speech/language disorders and/or other deficit areas of learning to assist in determining cause, nature, goals, eligibility and recommendations as referred to the District's Assessment Team
- Uses time effectively to ensure adherence to special education timelines
- Attends professional growth activities, maintains current knowledge of trends, requirements, and special education legal and procedural developments
- Attends workshops, seminars, or classes, as appropriate
- Applies and uses knowledge gained to promote progress in communication
- Maintains current knowledge and compliance with district and state Special Education Compliance Plans and relevant federal laws and regulations
- Assists staff with special education compliance
- Follows the policies and procedures of the school district
- Demonstrates professional responsibilities
- Respects confidentiality of student information and records



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- Makes referrals to appropriate District personnel when assessment needs are beyond expertise or boundaries prescribed by the Director of Special Education
- Abides by the American Speech-Language-Hearing Association Code of Ethics
- Demonstrates interpersonal effectiveness in interactions with administrators, classroom teachers, parents, special education personnel and colleagues
- Stays current with Section 504 guidelines, as modified by the ADA
- Attends and/or conducts eligibility reviews and IEP meetings as needed
- Provides support and clinical expertise in the area of speech/language disabilities to building administrators
- Other duties as assigned by the Director of Special Education or Special Education Process Coordinator for Assessment and Related Services

Knowledge, Skills, and Abilities:

- Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists
- Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form
- Establish and maintain effective working relationships
- Demonstrates a commitment to teamwork
- Ability to learn and utilize office equipment, computers, and software especially as systems are upgraded
- Ability to learn and upgrade job skills in order to meet changing demands of the position
- Excellent computer and keyboarding skills
- Excellent grammatical, spelling, and punctuation skills
- Ability to remain professional under pressure
- Ability to handle and balance multiple tasks simultaneously
- Performs duties and tasks at expected levels of professionalism
- Extensive knowledge of and ability to perform duties in full compliance with all district, state and federal laws, methods, requirements, policies, procedures, and activities pertinent to the duties of this position
- Ability to work independently with minimum supervision
- Ability to use independent judgment
- Demonstrates initiative to act without being asked
- Ability to prepare and maintain accurate files and records
- Ability to meet special education deadlines
- Ability to apply knowledge in the communication areas of language, articulation/phonology, voice and fluency
- Ability to apply knowledge and competence in generating educationally relevant goals and objectives based on the communication needs of the individuals while adhering to district and state guidelines

Experience:



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